

Identify children and their families who would benefit from early help, using the DSCB thresholds document:

- Daily contact, with children and parents– Open door policy and member of staff on gate duty at start and end of school each day.
- FRW on site each day for emergencies or catch up conversations. Designated family resource hours
- Access to school and family resource help on designated day each school holiday and three days during the summer holidays.
- Designated Family resource phone with separate number to school and Whatsapp facility to remove perceived barriers of communication for some families.
- Designated meeting space for parents and carers to discuss concerns privately and/or be involved in groups to form positive attachments to school.
- Home visits available where appropriate.
- Solihull “Understanding you child’s behaviour” course available each term and open to all parents and carers.
- Social and emotional support and interventions established where necessary. Impact measured through use of Boxall profiling and progress through EYFS profile.
- Communicate with DSLs and FRWs regarding concerns through daily contact and designated meetings
- Chronology of events impacting on child’s life maintained securely on site. Reporting of concerns and chronologies will be held securely online through “Edukey”
- Attendance monitoring daily – First day monitoring. Parents called and texted if children absent without reason. Information shared and gathered from siblings schools e.g BCS and BJS.
- Safe and well checks made in cases of safeguarding concerns through non-attendance.
- Established strategies for dealing with challenging behavior in school. All staff receive refresher training.
- All interventions documented
- Annual CP training internal and external with other agencies for ALL staff members.
- Training for DSL and deputy DSL maintained and up to date
- Safety sessions for children and parents (online safety, NSPCC)
- Attendance at DCC Safeguarding forums.
- Constant contact with school health and other professionals
- Liaise with BCS re: family concerns where there are older or younger siblings for joined up approach. BIS and BJS have the same family resource worker who leads family cases over both schools.
- Access to Perspective Lite for information about DA notifications and any other alerts

Undertake an assessment of the need for early help using an early help assessment procedure:

- Meet with parents if concerns identified
- Signpost to other agencies for support, e.g. school health, Derbyshire DV&SA service, talking therapies, Crossroads, Beautiful Young Minds, Food bank, Citizens advice, Housing
- Ensure that key staff have updated lead professional training
- Record assessment and follow up with regular meetings if appropriate.
- Ensure any actions are completed in a timely manner
- Annual CP training internal and external with other agencies for ALL staff members.
- Training for DSL and deputy DSL maintained and up to date

Provision of effective early help services:

- School based activities – R-Time, PHSE, Individual reward systems, daily monitoring by staff
- Offer bespoke parenting/ family work in school if appropriate
- Solihull Parenting course.
- Individual other work with parents – family liaison/school health/voluntary agencies/DDV&SA/CAB service etc.
- Individual work with children e.g. wishes & feelings, comic strip conversations etc.
- T-day Nurture x 2 afternoons per week.
- Signpost parents to programmes run by voluntary agencies/CAMHS etc
- Analyze impact of intervention

Support for staff delivering early help services:

- Termly meetings with Fairfield schools to establish common thresholds and supervision.
- Comprehensive CPD offer e.g EHA training, Threshold training, Mental health first aid etc (see separate training log)
- Cluster support via attendance at Neighborhood network meetings run by the Transition team
- Annual CP training internal and external with other agencies for ALL staff members.
- Training for DSL and deputy DSL maintained and up to date