

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	As we are an Infant school this is not relevant to our setting	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	As we are an Infant school this is not relevant to our setting	
3. Perform safe self-rescue in different water-based situations	As we are an Infant school this is not relevant to our setting	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	All teacher and teaching assistants received CPD around orienteering and the use of equipment for sensory circuits. A reestablished orienteering course throughout the school grounds supported the CPD and has enabled staff to use their new-found knowledge. Equipment for the school hall together with initial training has supported a soft start to school for our children with SEND who need it.	Although orienteering lessons have been successfully delivered this year, it will require feeding into long term planning in order to have longevity.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	After school sporting provision has been increased through the use of a dance coach. All sporting clubs are always fully subscribed. Children in receipt of pupil premium funding are prioritized for a place at after school provision. Equipment for lunchtime together with training for active lunchtimes has been accessed by all MDS. MDS supported and encouraged to lead activities.	Impact at lunchtimes has been less than hoped for due to high turn over of staff and staff absence.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Not prioritized in this year.	.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All sporting activities both within school and extra curricular are offered to all pupils regardless of gender Priority was given to PP children for after school clubs to increase participation	Successful
5. Increasing participation in competitive sport	Affiliation to high Peak school sports partnership together with lobbying for a bespoke infant offer has been successful in securing more competitive events. Events have included: Cheerleading Orienteering Map quest Cross Country	Cancellation of events without rescheduling has reduced impact of provision

Aims for the next academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	As we are an Infant school this is not applicable	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	As we are an Infant school this is not applicable	Add text here
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Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase engagement in physical activity for all pupils.	Outdoor gym equipment together with a weekly timetable of different activities led by the MDS have Staff and children received training on how to use the equipment which is very popular both before and after school as well as lunch times. After school sporting provision has been increased through the use of football coach two afternoons each week and a dance coach.	Increased physical activity at lunch times. New sporting clubs fully subscribed. Children in receipt of pupil premium funding are prioritised for a place at after school provision	Observations of lunchtimes Review of behavioral incidents decreasing.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun	Continued training for new MDs on induction to post. As this becomes an established part of the job it will mean more activities are able to be delivered. them and give them ownership. Continue to consider SEND pupils and tailor activities to their needs.	Observations of lunchtime provision..	£5000

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Staff will be trained to deliver a sustainable program of outdoor learning as part of the schools SEND offer. Staff will receive coaching and training around teaching of gymnastics.	All teachers and Teaching assistants will receive CPD from the engagement team around outdoor learning. In addition, a small group of teachers and TAs will work with the engagement team over two terms to support delivery with a group of children with additional needs for whom the classroom setting can be challenging. In addition, staff will receive training in gymnastics teaching through class coaching	Improved engagement with school. Children able to work together and problem solve. Increase resilience and self esteem.	Engagement planning. Children record of outdoor engagement.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	School is now able to deliver a sustainable model of outdoor learning as a nurture-based intervention across the year. Links have been made with outdoor Ed facility to access indoor climbing and caving and links with Junior school have provided access to use of a woodland space. Quality of taught gymnastics has improved together with staff confidence.	Fully sustainable. Staff trained are contracted to work with children with SEND and therefore are available to deliver engagement approach. P.E subject lead and trained engagement lead, produces termly planning to be delivered by TAs. Small fee for termly use of outdoor ed venue. Training for use of climbing wall and indoor cave completed by two staff members.	Anecdotal evidence about improvements in team work and cooperation. Problem solving and collaboration. Planning demonstrates how children have made progress.	£500 CPD £1000 resources to support Staffing costs for planning and delivery @£1000 Total £2500

Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Explore opportunities for a wider range of activities which attract both boys and girls on a sporting theme	Explore possibilities of wider range of extra curricular sporting opportunities to attract both boys and girls Actively encourage boys to participate in traditionally girl heavy competitions e.g Cheerleading and girls in traditionally boy heavy competitions e.g map quest.	More girls playing football as an extra curricular activity and more boys actively participating in activities such as cheerleading and dance.	Club registers Events calendar
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The additional of two sessions of football after school has seen an increase in girls' participation. A growing number of boys also now attend both Dance and Glee club. There were male member of our cheerleading squad and an increased number of girls who chose to take part in Map quest.	Both clubs and competitions can continue next year with a further drive to ensure that the objective is sustainably met.	Club registers demonstrate more equality of access and experience.	£1821 for partnership involvement.

Objective: Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To encourage pupils to be more active through raising profile of P.E and school sport.	Purchase of and training of use of high profile resources for playground- gym equipment Expand extra curricular sporting offer. Fund raising activities centered on physical activity- sponsored event plus orienteering course to summer fair. Introduction of Separate SEND friendly sports day to meet need and ensure all pupils can be fully actively involved in an event. Off sites walks form part of P.E curriculum. Increased use of parent Hub to promote physical activity events. Active activities to form part of male and female carers days. Continued use of coaching across school to provide different dynamic to school sport and P.E; and upskill teaching staff.	Increase level of physical activity for all pupils	Anecdotal feedback Participation at events
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased number of children active at playtimes Increased number of children taking part in after school sporting activities Equality of opportunity for children with SEND	All initiatives can be developed and embedded as part of schools offer at no additional cost. Resources to maintain coaching and providers at male and female carers event will need to be allocated.	Parent Hub posts Attendance at clubs	£5,500 To include resources, training, coach costs

Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	With an increasing number of children with complex and profound SEND entering school, ensure that ALL children have opportunities to access physical activity to meet need.	Receive sensory training for all staff. Develop resources in Seashells, garden and daily sensory circuits.	Children supported to improve ability to regulate Improved access for all children to maintaining health and fitness	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	SEND children more settled and regulated following quality sensory circuit teaching each day.	Resources and training now in place and can be continued and developed over subsequent years.	Individual SEND plan progress Parent Hub events Anecdotal evidence	£ 6,000